

EDUCATION

- 04/2022 – present **Doctoral candidate Sociology, University of Bern (CH)**
- Working title: *Digital inequalities and educational outcomes during childhood and adolescence: The role of the family and school context*
 - Supervisors: Ben Jann (University of Bern), Stefanie Möllborn (University of Stockholm)
- 09/2019 – 01/2022 **M.A. Sociology, University of Mannheim (DE)**
- Final grade: 1.0 (with distinction)
- 08/2018 – 01/2019 **Exchange studies, Lund University (SE)**
- 10/2015 – 09/2019 **B.A. Sociology, Heidelberg University (DE)**
- Final grade: 1.2 (very good)

ACADEMIC POSITIONS

- 02/2022 – present **PhD fellow at University of Bern (CH)**
- Project “DigiPrim”: *Digitalization in Swiss schools and its impact on educational trajectories: extent, opportunities and risks* (With Jessica Herzing)
- 02/2020 – 01/2022 **Student research assistant at GESIS – Leibniz Institute for the Social Sciences, Mannheim (DE)**
- Project: *The effect of parental wealth on educational decisions* (With Jascha Dräger, Nora Müller, and Klaus Pffor)
- 06/2017 – 09/2019 **Student research assistant and academic tutor at Heidelberg University (DE)**
- Project: *The macrostructural context of the marriage market: longitudinal dynamics* (With Johannes Stauder)
 - Undergraduate tutorials and labs

PUBLICATIONS (PEER-REVIEWED)

- Dräger, Jascha, Leo Röhlke, and Alina Dippel. 2022. “Social stratification in downgrading during secondary school after ambitious track choices.” *Research in Social Stratification and Mobility*, 80(4). doi:10.1016/j.rssm.2022.100710.
- Dräger, Jascha, Leo Röhlke, and Till Stefes. 2022. “Geschwisterunterschiede im Privatschulbesuch und Einkommenseffekte zwischen und innerhalb von Haushalten. [Sibling differences in private school attendance and income-effects between and within households]“ *Zeitschrift für Erziehungswissenschaft*, 25(1): 179–204. doi:10.1007/s11618-021-01059-8.
- Stauder, Johannes, and Leo Röhlke. 2022. “The partner market as a resource in couples' bargaining on housework division.” *Journal of Marriage and Family*, 84(2): 612-635. doi:10.1111/jomf.12802.

FURTHER PUBLICATIONS

Herzing, Jessica M. E., Leo Röhlke, and Andrea B. Erzinger. 2023. "DigiPrim as an add-on study of the ÜGK / COFO / VECOF 2024 (HarmoS 4) Field Trial 2022: Study Description". doi:10.48350/183647.

Röhlke, Leo, and Jessica M. E. Herzing. 2023. "ÜGK / COFO / VECOF 2024 (HarmoS 4) Field Trial, Parent Questionnaire: Data Manual". doi:10.48350/183639.

Herzing, Jessica M. E., Simon Seiler, and Leo Röhlke. 2023. "ÜGK / COFO / VECOF 2024 (HarmoS 4) Field Trial, School Principal Questionnaire: Data Manual". doi:10.48350/183643.

Röhlke, Leo, and Jessica M. E. Herzing. 2023. "ÜGK / COFO / VECOF 2024 (HarmoS 4) Field Trial, Parent Questionnaire: Technical Report". doi:10.48350/183641.

Herzing, Jessica M. E., and Leo Röhlke. 2023. "ÜGK / COFO / VECOF 2024 (HarmoS 4) Field Trial, School Principal Questionnaire: Technical Report". doi:10.48350/183644.

Herzing, Jessica M. E., Leo Röhlke, Angela Aegerter, and Andrea B. Erzinger. 2023. "ÜGK / COFO / VECOF 2024 (HarmoS 4) Piloterhebung, Elternfragebogen: Erläuterungen zu Skalen und Konstrukten». doi:10.48350/183642.

Herzing, Jessica M. E., Angela Aegerter, Leo Röhlke, and Andrea B. Erzinger. 2023. "ÜGK / COFO / VECOF 2024 (HarmoS 4) Piloterhebung, Schulleitungsfragebogen: Erläuterungen zu Skalen und Konstrukten". doi:10.48350/183646.

Röhlke, Leo. 2022. "Early parent-child mismatches in educational aspirations and the choice of the secondary school track in Germany". *SocArXiv*. April 16. doi:10.31235/osf.io/nsa8z.

CONFERENCE PRESENTATIONS

Röhlke, Leo. 2023. "A typology of digital technology use in middle childhood and associations with parental socioeconomic status". *Annual meeting of the Akademie für Soziologie*, Bern, August 2023.

Stauder, Johannes, and Leo Röhlke. 2020. "Partner market opportunities as a resource in couples' bargaining on the division of housework". *Spring meeting of the section Family Sociology of the German Sociological Association*, Munich, March 2020.

BLOG CONTRIBUTIONS

Röhlke, Leo. 2023. "Children's unequal use of digital technology – the nuanced role of (socioeconomic) context". *BELONG project blog (Oslomet)*, Oslo, September 2023.

AWARDS & SCHOLARSHIPS

06/2022 **"Hans-Albert-Prize" for the best Master thesis in Sociology**
Of the class of 2022 at the University of Mannheim

08/2019 – 01/2022 **"Deutschlandstipendium"**
Scholarship for highly talented students, University of Mannheim

SUMMER SCHOOLS & ADDITIONAL EDUCATIONAL PROGRAMS

- 07/2023 Participant in the Oxford Internet Institute Summer Doctoral Programme 2023, University of Oxford (UK).
- 12/2022 Participant in the 3rd edition of the Trento School of Applied Quantitative Research (TN-Square), on “Technological Change, Inequality and Social Stratification”, University of Trento (IT).